



Griffin High School

Behavior Intervention Flow Chart



MINOR

Teacher Managed Problem

POSITIVE PREVENTION:

Always acknowledge students who are following rules within the matrix consistently and reward through PBIS Rewards.



#1: FORMAL WARNING+RETEACH

- Reteach appropriate behavior to meet BEARS expectations
- Repeat a minimum of 2 times
- Document in PBIS Rewards



#2: RETEACH + INTERVENTION

- Discuss behavior one-to-one
- Utilize intervention strategies from Tier 1 Intervention menu
- Repeat a minimum of 2 times
- Document in PBIS Rewards
- Parent contact within 24 hours (email, phone)



#3: TIME-OUT + REFLECTION

- Time out to another classroom with reflection worksheet (must be on team and same hall)
- Document in PBIS Rewards
- Parent contact within 24 hours (email, phone)
- Utilize this option no more than 2 times per semester only and discuss prior with teammate



#4: COUNSELOR REFERRAL

- Submit a SEL Check in PBIS Rewards for a 15 minute restart
- Document in PBIS Rewards
- Counselor sets up PTC
- Verbal follow up the next day



#5: MINOR TO MAJOR

If minor behaviors are still occurring despite the above interventions, please move to the "major" referral column for next steps.

OBSERVE PROBLEM BEHAVIOR



Is the behavior a
Teacher/Staff Managed
or Office Managed?

MINOR Teacher Managed Problem Behaviors (Enter in PBIS Rewards System)	MAJOR Office Managed Problem Behaviors (Referral to Administrator)
DEFIANCE - Saying "No" repeatedly - Not doing any work - Not listening - Sleeping in class	DEFIANCE - Sustained defiance of 5 minutes or more - Leaving campus or classroom without permission
DISRESPECT - Talking back - Making faces - Body gestures	DISRESPECT - Verbal threats of aggression against a teacher or student or any staff - Harassment of any kind
DISRUPTION - Talking/Screaming - Throwing an object - Pounding their fist - Running in halls	DISRUPTION - Sustained interruption of 5 minutes or more
BULLYING - Teasing - Messing around	BULLYING - Seeking to harm or intimidate - Repeated bullying towards student
INAPPROPRIATE LANGUAGE - Cussing to self - Name calling - Using unkind words	ABUSIVE LANGUAGE - Hatefull/racist comments - Sexual harassment - Profanity (including gestures) directed towards a person (i.e. teacher)
MINOR PHYSICAL CONTACT - Purpose: Playing Around / Reaction - Hitting/Pushing - Pinching - Tripping/Kicking	MAJOR PHYSICAL CONTACT - Purpose: Intent to Harm - Hitting, Pushing, or Punching - Tripping or Kicking - Sexual Harassment - Biting or spitting on a person
PROPERTY MISUSE - Throwing an object (i.e. pencil, eraser) - Dropping an object - Breaking an object	VANDALISM - Personal or school property of a high value
POSSESSION OF INAPPROPRIATE ITEM - Non-school appropriate items	POSSESSION OF ILLEGAL ITEMS - Drugs/Alcohol - Vape/Lighter - Weapons
TECHNOLOGY VIOLATION - Use of cell phone, headphones, or other technology without permission	TECHNOLOGY VIOLATION - Cyber-bullying (all social media) - Inappropriate image/sites
STEALING (PETTY) - Petty theft with little or no value - Item returned to individual	STEALING (MAJOR) - Major theft with high value - Minor theft without item returned
DRESSCODE - Small slit or coverable with clothing	DRESSCODE - Holes (quarter size up) that show skin, Midriff out, Exposed underwear

MAJOR

Office Managed Problem Behaviors

POSITIVE PREVENTION:

Always acknowledge students who are following rules within the matrix consistently and reward through PBIS Rewards.



#1: REFERRAL TO ADMIN

- Turn repeated minor referrals into a major referral via paper form
- Teacher parent contact within 24 hours
- Admin reviews and administers discipline (72 hours)



#2: REFERRAL TO ADMIN + CICO

- Submit major referral via paper form
- Admin progressive discipline and/or discretion for discipline
- Flagged for Tier 2 Behavior
- MTSS Specialist notifies parent
- Implementation of a Check-In / Check-Out system
- Implementation of counselor groups/mentor/2-10 Strategy/Satchel Pulse



#3: REFERRAL TO ADMIN

- Determined by administration for repeat offenders
- MTSS Specialist reviews Implementation of a Check-In / Check-Out system and interventions from counselor



#4: REFERRAL TO ADMIN + DISCIPLINE CONTRACT

- Submit major referral via paper form
- Admin progressive discipline and/or discretion for discipline
- Flagged for Tier 3 Behavior
- PTC with Admin, MTSS Specialist and teachers
- Discipline contract is signed
- Implementation of Mental Health Clinician services